# Sunni Jumma Masjid Education Society's Dr. Mumtaz Ahmed Khan College of Education (B.Ed.), Manchar. (Recognized by Govt. of Maharashtra and affiliated to University of Pune, Approved by N.C.T.E. Bhopal)

MANCHAR

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Sunni Jumma Masjid Education Society's
Dr. Mumtaz Ahmad Khan College of Education,
Sultanpur Road, Post Machar, Tal: Ambegaon, Dist: Pune
ISO 9001:2015 Certified Institute
Approved by NCTE, Recognize by DHE (Gov. of Maharashtra),

Affiliated to Savitribai Phule Pune University

## **Institute Best Practices**

# **Title-.Competitive Exam Cell**

Sunni Jumma Masjid Education Society's Dr. Mumtaz Ahmad Khan College of Education, Sultanpur Road, Post Manchar, Tal Ambegaon, Dist, Pune being a Teacher Education Institute affiliated to Savitribai Phule Pune University, Pune. Our College follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. Institute is working hard to provide career opportunity to the student teachers. Our teacher education college is committed to impart need based and practical education in today's student teacher and we are committed for holistic development of students. **Competitive Exam Cell** is catering the need of students to prepare for different types of competitive examinations like CTET, TET, NET, SLET, GATE etc. This cell includes the tasks like - analyze the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.



### 2 Goal-

- 1. To create awareness among students about various competitive exams and procedure and suggest steps to apply for these examinations.
- To analyze the need and interest of students about various competitive examination and classify students according to area of interest with reference to competitive Examinations.
  - (UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET, KVS etc.)
- 3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
- 4. To provide resources and facilities (like library, library reading room, quality journals) for preparations and studies.

### 3 The Context-

- 1. This cell is tried to cover all competitive examinations conducted by government of India, State government of Maharashtra, Semi government and autonomous bodies.
- 2. This cell will cover all students admitted at Sunni Jumma Masjid Education Society's Dr. Mumtaz Ahmad Khan College of Education, Manchar
- 3. This cell will provide facilities and resources to competitive exam aspirants.
- 4. This cell is also provide mentoring to the needy students in free of cost

### 4 The Practice-

- Step-1- Introductory session for competitive exam and cell.
- Step-2- Awareness session about various competitive exams.
- Step-3- Registration of students.
- Step-4- Need and interest analysis of students.
- Step-5-Make what' app group.
- Step-6 Classification of students according to area of interest with reference to competitive examinations.
- Step-7- Motivational and inspirational sessions of achievers of competitive exams.
- Step-8-Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.
- Step-9- Subject experts' session on content, tricks and study method.



Step-10-Old question paper solving

Step-11- Mentoring and feedback session.

Step12- Extra Paper Solving Practice

# 1. Name of the Qualified Students

Sr.No	Name of the students	Achievement	Year
1	AMBHORE ARCHANA	TET	2019
	DNYANESHWAR		
2	SANDBHOR PUSHPA RAMDAS	CTET	2018
3	PAREKH SONAL MAYUR	CTET	2018
4	AMBHORE ARCHANA	CTET	2020
	DNYANESHWAR		
5	DEDARI USHA DHONDU	TET	2019
6	GARE VAIBHAV	CTET	2018
7	DHARADE KAVITA NARAYAN	CTET	2020
8	TOTRE SONALI	CTET	2019
9	DEDARI USHA DHONDU	CTET	2019
10	TOTRE SONALI	TET	2020
11	SHINDE TRUPTI DATTATRAY	TET	2019
12	KAD ASHWINI PANDIT	CTET	2020
13	DHAMLE NANDKUMAR BABAN	TET	2021
14	PAWALE SADANA CHANDRAKANT	CTET	2020
15	SHINDE TRUPTI DATTATRAY	CTET	2020
16	KAD ASHWINI PANDIT	TET	2021
17	KATE POURNIMA RAMESH	CTET	2021
18	GHODEKAR NAMITA SUDHIR	CTET	2020
19	KALE YOGITA MADHAV	TET	2022
20	GAIKWAD SNEHAL AJIT	CTET	2022
21	GAWADE SWATI VAIJANATH	TET	2022
22	GANJWE SARITA	TET	2022
23	FODASE SHAILA MARUTI	CTET	2022
24	KALE YOGITA MADHAV	CTET	2022

25	ANSARI ARBIYA KAUSAR NEHAL	CTET	2021
	AHEMAD		2022
26	BORSE VANITA DATTU	CTET	2021 2022
27	MAULE SANKET MADHAVRAO	CTET	2021
28	NAGARE TUSHAR KHANDERAO	CTET	2021 2023
29	PINGAL JYOTI RATAN	NET,SET	2021

# II .Title of the Practice – Students Training and Placement Cell

Sunni Jumma Masjid Education Society's Dr. Mumtaz Ahmad Khan College of Education, Sultanpur Road, Post Manchar, Tal Ambegaon, Dist, Pune being a Teacher Education Institute affiliated to Savitribai Phule Pune University, Pune. Our College follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. Institute is working hard to provide career opportunity to the student teachers. We are highly committed for all round development of our student teachers. College has established student's training and placement cell for giving versatile opportunity to the students. Institute highly committed for all round development of students. Our Management is highly committed for need based & practical education. Placement cell is working hard to collect vacancies from the schools and conduct interview of the students. Provide expert sessions for making students ready to complete school needs.

### **Objectives of the Practice:**

- To provide need based workshops to the students according to their goal.
- To arrange seminars on recent trends that the students can have Practical knowledge and hands on experience.
- To conduct market required skill development program for the students.
- To invite school principals for providing training the student teachers to fill the gap between industry demand and training provided



### The Context:

- 1. Training and Placement cell of the college focuses on the enhancement of the skills of the students apart from regular academic development.
- 2. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.
- 3. It would help in holistic development of the students making them thinkers.
- 4. To bridge the gap between the theory and practical knowledge.
- 5. To invite industry experts for filling gap between industry need and students training
- 6. To plan effective induction program for skills enhancement of the students

### The Practice:

- Inputs are given by the staff members on various topics for completing students need.
- Need based session training is provided as per the vision of the institute

### **Evidence of Success:**

- 1. SDP strives to make education and learning an interesting activity for the youth.
- 2. It helps to build confidence of the students
- 3. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life.

Sr.	Name of the	Name of the Institute	Year of
No	Students		Placement
1	RAKSHE SHEETAL	K.D. CHAUDHARI PATIL	2023
	GANESH	ENGLISH MEDIUM	
		SCHOOL	
2	KALE RUPALI CHIMAJI	K.D. CHAUDHARI	2023
		PATIL ENGLISH	
		MEDIUM SCHOOL	
3	DUKARE AMAR	VIDHYA VIKAS MANDIR	2021
	ANKUSH	SECONDARY & HIGHER	
		SECONDARY SCHOOL	
		RAJURI	
4	LEENA GAIDHANE	SNBP INTERNATIONAL	2021
		SCHOOL CHIKHALI PUNE	
5	AARTI KAILAS	K.D. CHAUDHARI	2023
	CHAUDHARI	PATIL ENGLISH	
		MEDIUM SCHOOL	

6	BANGAR CHITRA	D.G. WALSE PATIL NEW	2022
	ARVIND	ENGLISH SCHOOL	
		AMBEGAON PUNE	
7	KARALE SHILA	DECCAN	2021
	DNYANESHWAR	MARATHA JUNIOR	
		COLLEGE	
		AMBEGAON PUNE	
8	ARJINA	POONA JOUNIOR	2022
	MUKHTAR	COLLEGE PUNE	
	SHAIKH		
9	ARJINA MUKTHAR	POONA JOUNIOR	2022
	SHAIKH	COLLEGE PUNE	

# **Problems Encountered and Resources Required:**

- 1. It's important to match the maturity level of students while developing the personality of students.
- 2. Time table adjustments specially for SDP at college level
- 3. Finding out appropriate need based module.

### 6 Problems Encountered and Resources Required:

- 1. Student gets less time for preparation.
- 2. Practical base B.Ed. syllabus required more time for skill preparation.
- 3. Students more focus on teacher education curriculum

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